

Annotated Bibliography

Primary Sources

"ACTION AGAINST MENTAL DISABILITY." *Digital Collections*,

digitalcollections.cuanschutz.edu/work/ns/88bda5ac-aa4f-4a2d-8a4f-230a08898e45.

Accessed 24 Dec. 2024.

The handbook provided key data on cognitive impairments, including definitions and diagnoses, crucial to the *PARC v. Pennsylvania* case. It supported arguments for due process and that all children can benefit from education.

"The Role of the Courts in the Development of the Rights of People with Disabilities -

Gunnar Dybwad." *Minnesota Governor's Council on Developmental Disabilities*,

<https://mn.gov/mnddc/parallels2/three/video/gunnar-role-of-the-courts.html>. Accessed 7 Jan.

2025.

This video features Gunnar Dybwad discussing the role of courts in advancing disability rights. It provided me insights into the judicial strategies used in cases like *PARC v. Pennsylvania* and their broader impact on disability advocacy.

"Parents Organizing in the 1950s." *Minnesota Governor's Council on Developmental*

Disabilities, <https://mn.gov/mnddc/parallels/five/5a/parents-organizing.html>. Accessed 7

Dec. 2024.

This source shared parents' efforts in the 1950s to organize for the rights of children with disabilities. It provided me valuable context for understanding the early advocacy that led to the *PARC v. Pennsylvania* case and the broader Disability Rights Movement.

Bain News Service, Publisher. *Mentally Retarded children in E.S.F.S. for Crippled Children*. [No Date Recorded on Caption Card] Photograph. Retrieved from the Library of Congress, www.loc.gov/item/2014681515/. Accessed 7 Mar. 2025.

This photograph shows children in a facility for individuals with disabilities in the early 20th century. I will use the picture on my website.

Civil Rights Litigation Clearinghouse. "PARC v. Commonwealth of Pennsylvania." University of Michigan Law School, <https://clearinghouse.net/case/11082/>. Accessed 15 Nov. 2024.

This source provides a detailed overview of the case, including the background, legal arguments, and outcomes. It highlights the significance of the case in establishing the right to education for children with intellectual disabilities and its role in shaping future legislation like the Education for All Handicapped Children Act.

Gettings, Robert M. "The Education Amendments of 1974." Minnesota.gov, Minnesota State Publishing, mn.gov/mnddc/parallels2/pdf/70s/74/74-TEA-RMG.pdf. Accessed 5 Nov. 2024.

This article analyzes the 1974 Education Amendments, detailing legislative efforts and their connection to *PARC v. Pennsylvania* and future disability rights legislation.

Gilhool, Thomas. "Gilhool 1." Interview by Coleman Institute for Cognitive Disabilities. YouTube, edited by Coleman Institute for Cognitive Disabilities, 21 Oct. 2010, www.youtube.com/watch?v=7DtGOPjeX6A. Accessed 28 Nov. 2024.

This interview with Thomas Gilhool, lead attorney for *PARC*, reveals efforts to challenge institutional mistreatment and provides insight into his strategy for the case.

Gilhool, Thomas. "Tom Gilhool at the Gunnar Dybwad Tribute." Department of Administration: Governor's Council on Developmental Disabilities, Minnesota Publishing Office, 2001, mn.gov/mnddc/parallels2/one/sidebar/tomGilhool.html. Accessed 25 Nov. 2024.

This interview highlights *PARC*'s motivations for the case, Gunnar Dybwad's contributions, and the broader impact on the Disability Rights Movement.

Heilman, Jacob Daniel. *A clinical study of one thousand retarded children in the public schools of Camden*. Philadelphia, The Psychological clinic press, 1910. Pdf. Retrieved from the Library of Congress, <www.loc.gov/item/11025948/>.

This source reflected on how students with intellectual disabilities were assessed and treated in early 20th-century public schools. It helped me understand how outdated educational practices and perceptions contributed to the need for legal action.

John F. Kennedy Presidential Library and Museum. “*JFK and Mental Illness*.” YouTube, 9 Dec. 2016, <https://www.youtube.com/watch?v=X3vkV9P2rAg>. Accessed 11 Mar. 2025.

This video explores President John F. Kennedy's involvement in mental health advocacy. It helped me understand how mental illness was viewed during his time and how his efforts influenced public policy.

John F. Kennedy Presidential Library and Museum. “*John F. Kennedy and People with Intellectual Disabilities*.” John F. Kennedy Presidential Library and Museum, <https://www.jfklibrary.org/learn/about-jfk/jfk-in-history/john-f-kennedy-and-people-with-intellectual-disabilities>. Accessed 12 Mar. 2025.

This source shared Kennedy's influence on the treatment of individuals with intellectual disabilities. He established the National Institute of Child Health and Human Development to support research and improve care for individuals with intellectual disabilities.

Landis, Sherri. Email interview. 8 Jan. 2025.

Ms. Landis provided firsthand insights into the PARC v. Pennsylvania case, offering valuable perspectives on its impact and legacy in the disability rights movement.

"Marcus Goodyk Interview." Youtube, 19 Aug. 2018,
www.youtube.com/watch?v=t5FbJBkNWOs. Accessed 16 Jan 2024.

The interview with Marcus Goodyk about his experience as a cognitively impaired child receiving a public-school education sheds light on the importance of support systems, advocacy, and understanding in ensuring that individuals with intellectual disabilities receive the opportunities they deserve to thrive academically and socially.

Public Interest Law Center. "PARC v. Commonwealth of Pennsylvania." Public Interest Law Center, <https://www.pubintlaw.org/cases-and-projects/parc-v-commonwealth-of-pennsylvania/>. Accessed 25 Dec. 2024.

This source provides primary documents from the case, including the complaint, trial briefs, and settlement agreements. It highlights public interest law's role in securing rights for children with disabilities.

Stedman, Donald J. "Donald J. Stedman Oral History Interview." By William McHugh. JFK Library, 18 Dec. 1968,

<https://www.jfklibrary.org/sites/default/files/archives/JFKOH/Stedman%2C%20Donald%20J/JFKOH-DJS-01/JFKOH-DJS-01-TR.pdf>. Accessed 26 Dec. 2024.

This oral history interview provides insights into Donald J. Stedman's role in shaping education policy during the 1960s. It offers a historical perspective on early efforts to address educational disparities, including for children with disabilities.

The Arc of Pennsylvania. *PARC v. Pennsylvania Case*. The Arc of Pennsylvania, <https://thearcpa.org>. Accessed 26 Oct. 2024.

This website served as a primary source, offering detailed information on the legal arguments and outcomes of the *PARC v. Pennsylvania* case, which was essential for understanding its historical and legal significance.

Secondary Sources

"American Education System and the Treatment of Disabilities in America: A History." *UAB Institute for Human Rights Blog*, 20 Feb. 2023, <https://sites.uab.edu/humanrights/2023/02/20/the-american-education-system-and-the-treatment-of-disabilities-in-america-a-history/>. Accessed 21 Dec. 2024.

This blog examines the historical treatment of disabilities in the American education system, focusing on discrimination and legislative milestones like IDEA. It provides insight into ongoing challenges and includes pictures that I will use on my website.

"The American Education System and the Treatment of Disabilities in America: A History." *UAB Institute for Human Rights Blog*, 20 Feb. 2023, <https://sites.uab.edu/humanrights/2023/02/20/the-american-education-system-and-the-treatment-of-disabilities-in-america-a-history/>. Accessed 7 Jan. 2025.

This blog explores the treatment of disabilities in the American education system, highlighting systemic challenges. I used pictures from this source on my website to visually represent key historical moments.

"History of Special Education Law." *Wrightslaw*, <https://www.wrightslaw.com/law/art/history.spec.ed.law.htm>. Accessed 1 Jan. 2025.

This article outlines the development of special education law, focusing on the pivotal *PARC v. Pennsylvania* case. It helped deepen my understanding of how legal advocacy shaped educational rights for students with disabilities.

"Individuals with Disabilities Education Laws and Policies." *U.S. Department of Education*, <https://www.ed.gov/laws-and-policy/individuals-disabilities>. Accessed 2 Jan. 2025.

This resource from the U.S. Department of Education provides an overview of laws and policies protecting the educational rights of individuals with disabilities. It clarified the connection between *PARC v. Pennsylvania* and the development of IDEA.

"Law: Patients' Rights." TIME, 4 May 1981, <https://time.com/archive/6700440/law-patients-rights/>. Accessed 31 Mar. 2025.

This article discusses a landmark Supreme Court case about the rights of mental health patients in institutions like Pennhurst State School and Hospital in Pennsylvania. It gave insights about broader movements for human rights and equal treatment.

"PARC and the Right to Education: The Pennsylvania Decision and Its Implications." *Villanova Law Review*, vol. 17, no. 6, 1972, <https://digitalcommons.law.villanova.edu/cgi/viewcontent.cgi?article=1971&context=vlr>. Accessed 7 Jan. 2025.

This article analyzes the *PARC v. Pennsylvania* case, detailing the legal strategies and implications for educational rights. It provided critical insights into how the decision influenced subsequent disability legislation.

"Pennsylvania Association for Retarded Citizens (PARC) v. Commonwealth of Pennsylvania (1972)." *Embryo Project Encyclopedia*, Arizona State University, <https://embryo.asu.edu/pages/pennsylvania-association-retarded-citizens-parc-v-commonwealth-pennsylvania-1972>. Accessed 2 Jan. 2025.

This article explores how *PARC v. Pennsylvania* established educational rights for children with disabilities. It provided insights into the arguments, outcomes, and broader implications of this landmark case.

"Right to Education." *Disability Justice*, <https://disabilityjustice.org/right-to-education/>.

Accessed 7 Jan. 2025.

This source outlines the historical fight for the right to education for children with disabilities, including key cases like *PARC v. Pennsylvania*. It highlights legal milestones and the ongoing struggle for educational equity.

Blau, Reuven. "Revisiting the Atrocities That Once Consumed the Halls of Willowbrook State School in Staten Island (Warning: Graphic Content)." *New York Daily News*, 9 Apr. 2017, www.nydailynews.com/2017/04/09/revisiting-the-atrocities-that-once-consumed-the-halls-of-willowbrook-state-school-in-staten-island-warning-graphic-content/. Accessed 17 Jan. 2025.

This article talks about the awful conditions and abuse at Willow brook State School, a facility for people with disabilities. It looks at the dark history of the place and how it still affects those who were there.

Casey, Bob. *PARC v. Pennsylvania Video*. BobCasey.com, <https://bobcasey.com/>. Accessed 7 Jan. 2025.

Senator Bob Casey's site provided me a link to his video that discusses the significance of the *PARC v. Pennsylvania* case in securing educational rights for children with disabilities. I will share the video clip on my website.

Goldberg, Ignacy, and Leopold Lippman, editors. *Right to Education: Anatomy of the Pennsylvania Case and Its Implications for Exceptional Children*. Teachers College Press, 1973, https://mn.gov/mnddc/parallels2/pdf/70s/73/73-RTE-Lippman_Goldberg.pdf. Accessed 26 Nov. 2024.

This book details the PARC v. Pennsylvania case, emphasizing its role in establishing educational rights for children with disabilities. It offered a unique perspective on how this case set a legal precedent for inclusive education policies.

Hart, John. "*Pennhurst: The Shame of a Nation.*" *Antiquity Echoes*, 6 Feb. 2013, <https://antiquityechoes.blogspot.com/2013/02/pennhurst-shame-of-nation.html>. Accessed 17 Mar. 2025.

This source shares the abusive history of the Pennhurst State School, highlighting inhumane conditions faced by individuals with disabilities. I will use pictures from this site on my website.

Institute on Disabilities. *Temple University*, <https://disabilities.temple.edu/>. Accessed 7 Jan. 2025.

This website provides resources, research, and historical context on disability rights, including education and advocacy efforts. It offered ne valuable insights into the impact of organizations like PARC on disability inclusion.

India Didactics Association. (n.d.). Homepage banner image. <https://indiadidac.org>. Accessed 26 Dec. 2024.

I used image from this source as a banner on my website's homepage.

Kennedy, Eunice. "Hope for Retarded Children." *The Saturday Evening Post*, 1962, www.saturdayeveningpost.com/wp-content/uploads/satevepost/1962-eunice-kennedy.pdf. Accessed 13 Mar. 2025.

This article helped me understand that the advocacy and public awareness were crucial responsibilities in securing the right to education of individuals with intellectual disabilities. I will use this on my website.

Minnesota Governor's Council on Developmental Disabilities. *Parallels in Time: The Development of Disability Rights*. Minnesota Governor's Council on Developmental Disabilities, n.d., <https://mn.gov/mnddc/parallels/5d.html>. Accessed 22 Nov. 2024.

This source highlights President Kennedy's pivotal role in advancing disability rights, detailing his initiatives to improve education and services for individuals with disabilities.

National Center for Education Statistics. "Fast Facts." National Center for Education Statistics, U.S. Department of Education, n.d., Accessed 22 Mar. 2025.

This website provided up-to-date statistics on various educational topics, including enrollment figures, graduation rates, and school demographics. I will use the stats on the conclusion page of my website.

National Disability Rights Network. *NDRN.org*, <https://www.ndrn.org/>. Accessed 11 Mar. 2025.

This source highlights advocacy for individuals with disabilities and their right to education. It helped me see how legal battles led to lasting protections and how advocacy continues to shape policies today.

National Education Association. "Important Disability Terminology, Acronyms, and Definitions." *NEA*, www.nea.org/professional-excellence/student-engagement/tools-tips/important-disability-terminology-acronyms-and-definitions. Accessed 3 Mar. 2025.

This webpage helped me learn the key disability-related terms and acronyms, increasing my understanding of the language used in the *PARC v. Pennsylvania* case.

Reardon, Charissa. Learning Support Teacher, PHS. Personal Interview. 25 Mar. 2025.

Dr. Reardon shared valuable insights on special education practices today. She shared her experiences as a learning support teacher, emphasizing inclusive classrooms, individualized support, and schools' responsibility in ensuring equitable education.

Sutori. *Historical Timeline of Special Education*. Sutori, n.d., <https://www.sutori.com/en/story/historical-timeline-of-special-education--jux34b811Z2YR1qNyC65A2wA>. Accessed 12 Nov. 2024.

I used the information to create a timeline and images from this source and to highlight significant events in special education history, adding visual and historical context to my website.

U.S. Department of Justice, Civil Rights Division. "Introduction to the Americans with Disabilities Act." *ADA.gov*, <https://www.ada.gov/topics/intro-to-ada/>. Accessed 1 Mar. 2025.

This source explains the ADA's role in protecting the rights of individuals with disabilities. It helped me understand how legal protections evolved after cases like *PARC v. PA* and worked towards equal access to education and public services.

Wade, Lisa. "*Haunted House Has Painful Past as Asylum.*" NPR, 29 Oct. 2010, <https://www.npr.org/2010/10/29/130840594/haunted-house-has-painful-past-as-asylum>. Accessed 15 Mar. 2025.

This article explores the dark history of the Pennhurst State School and its transformation into a haunted house. It helped me understand the harsh conditions faced by individuals with disabilities in institutions.

Wellcome Collection. Disability, Education, and Prejudice. Wellcome Collection, n.d., <https://wellcomecollection.org/stories/disability--education-and-prejudice>. Accessed 2 Nov. 2024.

This source explains the historical challenges faced by people with disabilities in education, shedding light on societal prejudices and efforts to create more inclusive systems.